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| --- | --- | --- | --- | --- | --- |
| **Leadership Domain** | **1 - lowest**  **Unaware** | **2**  **Initiating** | **3**  **Empowering** | **4**  **Optimising** | **5 - highest**  **Transforming** |
| Leaders are clear on what expectations they have regarding the Medication Safety remit |  |  |  |  |  |
| Policies and procedures related to Medication Safety Management are utilised |  |  |  |  |  |
| Quality meetings discuss medication safety |  |  |  |  |  |
| Staff feel supported in medication management and can speak up with any concerns |  |  |  |  |  |

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| **Education and Training Domain** | **1 - lowest**  **Unaware** | **2**  **Initiating** | **3**  **Empowering** | **4**  **Optimising** | **5 - highest**  **Transforming** |
| All staff complete the Medication and Fluid foundation courses |  |  |  |  |  |
| Professional development is supported |  |  |  |  |  |
| Educational gaps from medication errors are identified and actioned |  |  |  |  |  |
| Learnings are shared with the team |  |  |  |  |  |
| **Key Safety Aims Domain** | **1**  **Unaware** | **2**  **Initiating** | **3**  **Empowering** | **4**  **Optimising** | **5**  **Transforming** |
| Distractions are limited in the medication room/prep area |  |  |  |  |  |
| Double independent checking is INDEPENDENT and occurs to the bedside/person |  |  |  |  |  |
| Staff involve the PATIENT/whānau in Medication Management where possible every time |  |  |  |  |  |
| Allergy status is checked every time |  |  |  |  |  |

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| **Data Driving Improvement Domain** | **1**  **Unaware** | **2**  **Initiating** | **3**  **Empowering** | **4**  **Optimising** | **5**  **Transforming** |
| Your area reviews and reports their incidences to staff |  |  |  |  |  |
| Your area audits practice in your setting (e.g. current link staff audits) |  |  |  |  |  |
| Your area shares the results and creates action plans |  |  |  |  |  |
| Medication safety crosses are displayed and updated |  |  |  |  |  |
| **Totals each column** |  |  |  |  |  |

Overall Score: Date: Overall Score: Date:

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