**Regional Organisation being moderated**:

**Moderator’s name/organisation**:

**Date**:

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| **Designated Senior Nurse (DSN) External Moderation** |
| * An appointed nursing position that requires specific clinical expertise and/or responsibility for coordination, management, education, practice development or research. * DSNs in management, education, policy or research (indirect patient care) must still meet NCNZ competencies and continuing competence requirements (standard requirements). These nurses are exempt from those competencies in domain two and three that only apply to clinical practice. They are to use the competencies from domains two and three that best align with their specific role. * DSN practising in direct care and in management, education, policy and/or research must meet both sets of competencies in domains two and three. |

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| **The Designated Senior Nurse**  **Evidence to demonstrate** | **(Sight evidence)**  **Met** | **(Sight evidence)**  **Not Met** |
| * Provides leadership in practice innovation and quality improvement |  |  |
| * Supports education and development of others |  |  |
| * Actively participates in wider service, organisation or professional activities/group |  |  |
| * Provides leadership in management, education, policy or research |  |  |

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| **Designated Senior Nurse**  **Domain Two** | **(Sight evidence)**  **Met** | | **(Sight reasons)**  **Not Met** | |
| * Competency for nurses involved in Management * Promotes an environment that contributes to ongoing demonstration and evaluation of competencies * Promotes a quality practice environment that supports nurses’ abilities to provide safe, effective and ethical nursing practice * Promotes a practice environment that encourages learning and evidence-based practice * Participates in professional activities to keep abreast of current trends and issues in nursing |  | |  | |
| Competency for nurses involved in education   * Promotes an environment that contributes to ongoing demonstration and evaluation of competencies. * Integrates evidence-based theory and best practice into education activities. * Participates in professional activities to keep abreast of current trends and issues in nursing |  | |  | |
| Competency for nurses involved in research   * Promotes a research environment that supports and facilitates research mindedness and research utilisation. * Supports and evaluates practice through research activities and application of evidence-based knowledge. * Participates in professional activities to keep abreast of current trends and issues in nursing |  | |  | |
| Competency for nurses involved in Policy   * Utilises research and nursing data to contribute to policy development, implementation and evaluation   Participates in professional activities to keep abreast of current trends and issues in nursing |  | |  | |
| **Designated Senior Nurse**  **Domain three** | | **(Sight evidence)**  **Met** | | **(Sight reasons)**  **Not Met** |
| Nurses involved in Management, Education, Policy and/ or research MUST meet each of the indicators below   * Establishes and maintains effective interpersonal relationships with others, including utilising effective interviewing and counselling skills and establishing rapport and trust * Communicates effectively with members of the health care team, including using a variety of effective communication techniques, employing appropriate language to context and providing adequate time for discussion | |  | |  |
| **Nursing Council Requirements met** | | **(Sight evidence)**  **Met** | | **(Sight reasons)**  **Not Met** |
| * Verification of 450 Hours of Practice | |  | |  |
| * Annual Practicing Certificate | |  | |  |
| * Validation of 60 hours of professional development over last three years.   (This may include organisational mandatory / essential requirements) | |  | |  |
| * CV – Providing work and education history | |  | |  |
| * Evidence of reflection on, or at least a statement, describing the difference learning has made to nursing practice.   (At least 3 educational attendances over the past 3years should be reflected on) | |  | |  |
| * Self-assessment evidence against NCNZ competencies:   One piece of evidence for one expert indicator in each competency is required. (The example is to be from current area of practice and be within the previous 12 months) | |  | |  |
| * Peer /senior nurse feedback against NCNZ competencies describing how the nurse’s day to day practice meets the competency (one expert indicator for the competency is to be used as an example).   The information must be from the current area of practice and within the previous 12 months. This may have been completed as part of the performance review where the NCNZ competencies are the foundation for performance review | |  | |  |
| * Performance appraisal OR Nursing Development Plan present within portfolio (must be within the last 12 months) | |  | |  |

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| **Feedback** |
| **Comments:** |
| **Recommendation Action to be taken (if required):** |
| Name of moderator: Signature of Moderator:  Date of Moderation: Designation of Moderator:    Contact Details: |