



<b><u>INTRODUCTION</u></b>	<ul style="list-style-type: none"> <li>▪ Welcome</li> <li>▪ Review workshop schedule and expectations</li> </ul>
<b><u>SESSION 1 - 90 Mins</u></b>  Reviewing protocols and prescriptions	<b><i>Review/Discuss</i></b> <ul style="list-style-type: none"> <li>▪ Local policies, procedures and practices</li> <li>▪ Review treatment protocols; identify antineoplastic drugs, route of administration, classification of drugs (i.e. vesicant, irritant, neutral), identify supportive medications/therapies</li> <li>▪ Local documentation requirements</li> <li>▪ Prescription chart / E-prescribing programs</li> <li>▪ BSA and AUC calculations</li> </ul>
<b><i>MORNING TEA BREAK – 15 Mins</i></b>	
<b><u>SESSION 2 - 60 Mins</u></b>  Educating the patient and carer	<b><i>Review/Discuss</i></b> <ul style="list-style-type: none"> <li>▪ Local policies, procedures and practices</li> <li>▪ Local documentation requirements</li> <li>▪ Local resources i.e. patient information sheets (local and other resources)</li> <li>▪ Health literacy</li> <li>▪ Consent process</li> <li>▪ Clinical trials</li> </ul>
<b><u>SESSION 3 – 60 Mins</u></b>  Assessing patients	<b><i>Review/Discuss</i></b> <ul style="list-style-type: none"> <li>▪ Local policies, procedures and practices</li> <li>▪ Local documentation requirements</li> <li>▪ Local resources i.e. assessment tools</li> <li>▪ Performance status</li> <li>▪ Toxicity grading</li> <li>▪ Venous risk assessment</li> </ul>
<b><i>LUNCH BREAK – 45 MINS</i></b>	
<b><u>SESSION 4 – 120 Mins</u></b>  Administering antineoplastic drugs via all routes	<b><i>Review/Discuss</i></b> <ul style="list-style-type: none"> <li>▪ Local policies, procedures and practices</li> <li>▪ Local documentation requirements</li> <li>▪ Local policies and guidelines on safe handling, incident reporting &amp; health surveillance</li> <li>▪ Use of equipment; PPE, infusion pumps, lines and adapters</li> <li>▪ CVAD VS peripheral administration</li> <li>▪ Extravasation VS flare reaction</li> <li>▪ Administering bolus chemotherapy</li> <li>▪ Performance criteria and competency assessment for IV administration</li> </ul> <p>Using simulation, complete assessment for IM &amp; SC administration</p>
<b><u>CONCLUSION</u></b>	<b><i>Workshop Evaluation</i></b>