

Waitaha Nursing Research Showcase 2024

Day 3 – Wednesday 31 July

Health New Zealand
Te Whatu Ora

Time	Presentation	Presenter Details
1200-1205	Welcome	
1205-1215	<p>The Research Office: supporting nurse researchers</p> <p>An overview of the Research Office – who, what, where; and funding opportunities for nurse researchers.</p>	<p>Elizabeth Eastmure Health New Zealand Te Whatu Ora Canterbury Waitaha Research Office Team Lead</p> <p>Elizabeth joined the Research Office a couple of years ago and has previously worked in the UK with various health organisations, including the NHS, a health regulator, the Nuffield Trust think tank, and the London School of Hygiene and Tropical Medicine. Prior to working in the health sector, Elizabeth worked in environmental policy, including for the Ministry for the Environment in New Zealand.</p>

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Time	Presentation	Presenter Details
1215–1225	<p>Do we Equitably Represent Our Canterbury Waitaha Population in Simulation Design?</p> <p>Simulation based learning is used to teach teamwork skills in emergent and rare events within interprofessional health teams. The simulation scenarios used in Canterbury Waitaha are designed by the departmental simulation faculty. On review of the current simulation scenario scripts, it was noted that little thought is given to the current Canterbury Waitaha patient population.</p> <p>This presentation will be a study update, presenting a retrospective descriptive correlational analysis of Canterbury Waitaha data to review the local demographic data of population, hospital admissions and compare these with current simulation scenario designs. The research brings a focus to equity within health, reviewing if current simulation scenario designs represent current ethnicity, gender, and healthcare journey within Health New Zealand Te Whatu Ora Canterbury Waitaha.</p> <p>It is hoped that this research will inform the wider New Zealand and international simulation community and be the building blocks to further research in this area.</p>	<p>Christine Beasley Health New Zealand Te Whatu Ora Canterbury Waitaha Simulation Centre Nurse Coordinator Emerging Researchers Grant Recipient</p> <p>Chris Beasley is currently the Health New Zealand Te Whatu Ora Canterbury Waitaha Simulation Nurse Coordinator at the Manawa Simulation Centre and the Christchurch and Health New Zealand Te Whatu Ora Canterbury Waitaha simulation lead.</p> <p>Chris is a graduate of the Boston based Centre for Medical Simulation, located in the United States of America. This has allowed Chris to become a Comprehensive Simulation Instructor and Advance Simulation Instructor. In addition to this, Chris's interests are in advanced simulation debrief, human factors, train the trainer and supporting in-situ simulation.</p> <p>Chris' master's dissertation, entitle Investigate the Enhancement of Team Cohesion when Using Simulation Based Learning for Health Professionals, identified four major themes: professional preparedness and practice, creating understanding, inspiration and guidance towards a common goal, united success. Completing this assisted Chris in gaining a 2024 Emerging Researchers Grant where she is currently investigating equity in simulation scenarios.</p>
1225–1235	<p>CPR Training for Emergency Department Nurses: Are we doing it well?</p> <p>This presentation is based upon a recently completed a literature review as part of a post-graduate diploma. Ronelle examined literature that focused on the cardio-pulmonary resuscitation (CPR) training for ED nurses from the last 5 years, post COVID, to determine if educators are using evidence-based teaching strategies. The findings of this literature review focus on teaching modalities, retraining intervals and program enhancements.</p> <p>The results from this literature review are guiding a review of the current process of teaching CPR to ED nurses within Christchurch Hospital's ED. The results from this review are likely to be applicable across other disciplines and departments.</p>	<p>Ronelle van Dongen Health New Zealand Te Whatu Ora Canterbury Waitaha Christchurch Hospital, Emergency Department Nurse Educator Results from Post-Graduate Diploma (Flinders University)</p> <p>ED nursing has been Ronelle van Dongen's passion for the past 25 years. Ronelle has fulfilled clinical education roles in the Emergency Department (ED) for the past 10 years in a variety of settings across Australia and New Zealand. She has a Graduate Diploma in Emergency Nursing from Flinders University South Australia. Currently Ronelle is studying a post graduate certificate in Clinical Teaching at Canterbury University. Ronelle strives to encourage, support and guide nurses in their progression and advancement of ED knowledge and skills through collaborative partnerships and innovative strategies.</p>

Time	Presentation	Presenter Details
1235–1245	<p>Exploring the Status of Sexual and Reproductive Health Literacy Among Former Refugee Women in New Zealand</p> <p>Migrant and refugee women face risks of poor sexual and reproductive health (SRH) outcomes due to low engagement with SRH services. Socio-cultural factors, which can hinder knowledge and limit access to healthcare, significantly shape SRH. Research is essential to explore the perceptions and experiences of SRH among non-English-speaking migrant and refugee women from various cultural backgrounds.</p> <p>This presentation will give an overview of Arshi’s doctoral study which will investigate the sexual health literacy of former refugee women in New Zealand, focusing on how cultural background, education level, and access to healthcare influence their overall sexual health outcomes. By identifying the specific barriers and facilitators to sexual health literacy within this population, this research will provide crucial insights for developing tailored health education programs and policies. These programs can bridge knowledge gaps, promote safer sexual practices, and ultimately improve health outcomes for former refugee women.</p> <p>It is hoped the research’s findings will have broader implications for public health strategies and interventions targeting other marginalized groups. Enhanced sexual health literacy can lead to increased autonomy and better health decision-making among former refugee women, contributing to their overall integration and well-being in New Zealand society. By addressing these critical issues, this research aims to reduce health disparities and promote equity in healthcare access and outcomes.</p>	<p>Arshi Nadeem Pegasus Health, Refugee Health Nurse Doctoral Student at University of Canterbury New Study Presentation</p> <p>Arshi Nadeem coordinates the resettlement of new former refugees arriving in Canterbury. Arshi’s role is to ensure that new arrivals are enrolled with general practices, triaged for health screenings, and appropriate referrals are initiated for equitable health outcomes. Within this work, Arshi also works as a Practice Nurse two days a week in a busy general practice that covers patient population priority groups like Māori, Pacific, Migrant and Refugees.</p>
1245–1255	Questions	
1255–1300	Closing	

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